

Editorial Preface

It is with great pleasure that I can announce that *International Sports Studies* has caught up with back issues in this the last dated issue of 2000. The quality of articles continues to rise while a slow but steady stream of submissions has developed. We need members and their colleagues to support the journal actively through the submission of research papers. We are in the midst of organising a double issue for 2001 with two main themes of women and sport and the Olympics. Submission guidelines are listed at the back of this issue.

It is with regret that I have to announce the resignation of Dr Dawn Penney as journal co-editor after her stellar service and hard work in the reorganisation of the journal over the past couple of years. Her work has been of the highest professional standard and has been instrumental in the changes brought about in the journal. On behalf of the International Society for Comparative Physical Education and Sport and *International Sports Studies*, I would like to wish her well in her future academic endeavours. With Dawn's resignation, the ISCPES executive board decided that I will continue as editor with editorial support from Dr Tara Magdalinski and Dr Douglas Booth for the next two years as we seek to consolidate the new look journal on a strong academic journal in the fields of sports studies and physical education. We look forward to hearing from you and to receiving many submissions.

In this issue we begin with an examination of comparative method in sports history, an area of examination too often ignored both in the comparative field and among historians of sport. Douglas Booth provides an analysis of the field and methodological issues arguing for better use of method by historians and promotes the value of comparative analysis. Richard Light follows with comparative study of masculinity as expressed among high school rugby players in Australia and Japan, again highlighting the value of well constructed comparative studies. Else Trangbæk then discusses the roles of Swedish female physical educators in the establishment of physical training systems for women in Denmark and England in the late nineteenth and early twentieth centuries. Our global and comparative focus continues with a group of African scholars who report on the organisation and state of sporting and physical training systems in Botswana and Nigeria. We conclude with a research note discussing the comparative impact of globalisation on youth sport in Hungary and New Zealand and reviews of recent books of interest to scholars in our field. As you can see, the change in journal name has not diminished the place of comparative study as all of the studies in this edition are comparative in design.

I would like to remind everyone that ISCPES has instituted the Earle Zeigler Journal Article Award, which will be given for the first time at the 2003 ISCPES conference in Canada. All articles published in the journal from 1999 through 2002 will be eligible for the award to be given in honour of one of the founders of the comparative physical education field.

John Nauright
Co-editor