

# Maxwell Howell Address: “A Time to Reminisce.”

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Basically the paper reminisced about NASSH and the speaker's impressions about important factors in research in sport history. Some of the following points were stressed: The need for diligence, discipline and sacrifice, love of work, the importance of being honest with oneself, to analyze one's strengths and weaknesses, and have the strength of one's convictions. The obligation of all of us as teachers was reinforced, pointing out the need for realism, preparation, continual practice, a sense of humor and an adequate audio-visual back-up. It was pointed out that history is a living, vital, exciting subject, and the real measure of authenticity, which transports a lecture from one of mediocrity to where students are turned on to history, is the totality of experiences which may be

termed as field research . . . visitations to Olympia, Knossos, the Nile, Tigris and Euphrates Rivers, the stadium at Nemea, Delphi, etc.

The vibrancy and growth of NASSH were pointed out, the foundation stones of the Association, its constancy, being those members who have been coming to NASSH and presenting papers almost since its inception, such as Jody Davenport, John Lucas, Joan Hult, David Voigt, Tom Jable, Jan Beran, Angela Lumpkin, Paula Welch, Joan Paul, Peggy Stanaland, John Dewar, Sandy Young, Betty Spears, Earle Zeigler, Hal Ray, Ralph Ballou, Marvin Eyler, Bim Schrodt, Eleanor English and Bob Barney.

On the other hand WC should never forget that we stand on the shoulders of those who preceded us, such as Bruce Bennett, John Betts, Leona Holbrook, Guy Lewis, Seward Staley, and Mabel Lee.

The future is safe for NASSH, with fine young scholars pointing the way, such as Bill Baker. Richard Cashman, Wray Vamplew, Gorge Eisen, Mel Adelman, Steve Riess, Nancy Struna, Ron Smith, Jack Berryman, David Brown, David Wiggins and Don Morrow.

Basically the address was one of optimism for the future, extolling young scholars of the joy of discovery at the delights of research.



Let the hat be past to a new generation . . .